

## INTenSE\_IO1\_FG\_Preliminary questioning route\_Professionals

Steps	Function	topic	Questions for the professionals
<p><b>Opening</b> (1 question, few minutes)</p>	<p>To get everyone to talk early in the discussion. The longer it is before someone says something in a group, the less likely he or she is to say something. Designed to be easy and quickly to answer. Best to ask for facts as opposed to attitudes or opinions. Intention is to get people talking and to help people to get comfortable.</p>	<p><b>Brief description of experiences with (technology-based) simulation practices.</b></p>	<p><i>Have you ever taken part in experiential dementia training to understand the patient's point of view?</i> <i>What motivates you to participate in this discussion?</i></p>
<p><b>Introductory</b> (1 question, few minutes)</p>	<p>Introduce the topic of the discussion and to get people to start thinking about their connection with the topic. Encourage conversation. Usually, open-ended questions that allow people to talk about how they see or understand the issue under investigation. Sometimes ask participants to remember back when they first experienced the topic under investigation. Or, “What is the first</p>	<p><b>Thinking about the importance of (technology-based) simulation practices</b></p>	<p><i>How can training interventions that introduce you to dementia from the perspective of a person concerned can be useful in improving your dementia knowledge practice?</i></p>

	thing that comes to mind when you hear the phrase ...?"		
<b>Transition</b> (2 questions, a few minutes)	Move the conversation into the key questions that drive the study. Logical links between the introductory questions and the key questions, moving closer to the key questions. Go into more depth than the introductory question about their experiences. Usually, people are becoming aware how the others view the topic.	<b>Experiences with the development, implementation or using of (technology-based) simulation practices</b>	<i>What ways of putting yourself in the shoes of others are helpful in communicating and supporting people with dementia?</i>  <i>What are your activities in the topic of dementia related self-experience practices?</i>
<b>Key questions</b> (2-5 questions) 70 minutes in total (10-20 minutes per questions)	Key questions drive the study. Typically, two to five questions. Usually begin about one third or to half of the way into the focus group. Important for the moderator to know the key questions: key questions need sufficient time and pauses and probing will likely be used more frequently.	<ul style="list-style-type: none"> <li>- <b>State of the art of (technology-based) simulation practices</b></li> <li>- <b>Need for the development of a new integrated technology-bas</b></li> </ul>	<i>In what ways do you think interventions might be useful to understand what the person with dementia is feeling and what he/she needs?</i>  <i>What do you think about the state of the art of technology-based self-experience practices?</i>  <i>Which kind of technology-based self-experience practices should be improved or developed?</i>  <i>What might facilitate or hinder the development and implementation of self-experience practices?</i>

		<p><b>ed simulation practices</b></p> <ul style="list-style-type: none"> <li>- <b>Assessing barriers and facilitators for</b></li> </ul> <p><b>a) the development and b) the implementation of (technology-based) simulation practices</b></p>	
<p><b>Ending questions</b> (1-2 questions, 15 minutes)</p>	<p>Used to determine the final position of participants on critical areas. Allows clarifying a position. Valuable to analyse because it helps to interpret conflicting comments and gives weight to what was said. Sometimes trivial concerns are talked about frequently during the focus group, but</p>	<p><b>Summary/consolidation</b></p>	<p><i>Which are the limits of this type of intervention?</i></p> <p><i>Would you like to participate in the development of a self-experience tool?</i></p> <p><i>Did you miss a question in the discussion?</i></p>

	<p>frequency does not necessarily reflect importance.</p> <p><i>Final question</i></p> <p>Insurance question that no critical aspects have been overlooked. Short overview of the purpose of the focus group.</p>		
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