

INTenSE_IO1_FG_Preliminary questioning route_Informal carer

Steps	Function	topic	Questions for the informal carer
<p>Opening (1 question, few minutes)</p>	<p>To get everyone to talk early in the discussion. The longer it is before someone says something in a group, the less likely he or she is to say something. Designed to be easy and quickly to answer. Best to ask for facts as opposed to attitudes or opinions. Typically, not analysed. Intention is to get people talking and to help people to get comfortable.</p>	<p>Brief description of experiences with (technology-based) simulation practices.</p>	<p><i>Have you ever made an experience that allowed you to understand what your loved one was feeling considering his/her point of view?</i> <i>What motivates you to participate in this discussion?</i></p>
<p>Introductory (1 question, few minutes)</p>	<p>Introduce the topic of the discussion and to get people to start thinking about their connection with the topic. Encourage conversation. Usually, open-ended questions that allow people to tell about how they see or understand the issue under investigation. Sometimes ask participants to remember back when they first experienced the topic under investigation. Or, “What is the first</p>	<p>Thinking about the importance of (technology-based) simulation practices</p>	<p><i>Why do you think it is important to simulate and experience dementia symptoms for a healthy person?</i> <i>In which way do you think technologies that mimic the symptoms of dementia can help you?</i></p>

	thing that comes to mind when you hear the phrase ...?"		
Transition (2 questions, a few minutes)	Move the conversation into the key questions that drive the study. Logical links between the introductory questions and the key questions, moving closer to the key questions. Go into more depth than the introductory question about their experiences. Usually, people are becoming aware how the others view the topic.	Experiences with the development, implementation or using of (technology-based) simulation practices	<i>Have you ever used tools (eg posters, images) or changed the home environment to try to communicate and/or help your loved one in a different way? Have you ever used technology to understand the symptoms of dementia? Did you learn something this way that cannot be learned any other way?</i>
Key questions (2-5 questions) 70 minutes in total (10-20 minutes per questions)	Key questions drive the study. Typically two to five questions. Usually begin about one third or to half of the way into the focus group. Important for the moderator to know the key questions: key questions need sufficient time and pauses and probing will likely be used more frequently.	<ul style="list-style-type: none"> - State of the art of (technology-based) simulation practices - Need for the development of a new integrated technology-based simulation practices 	<i>Which tool do you think would allow you to better understand your loved one (e.g. taking into consideration symptoms as confusion, anxiety, wandering)? Which kind of technology tool would you consider easy to use in order to help you understand the symptoms of dementia? Which kind of self-experience practice should be further developed? What might facilitate or hinder the development and implementation of self-experience practices?</i>

		<p>- Assessing barriers and facilitators for a) the development and b) the implementation of (technology-based) simulation practices</p>	
<p>Ending questions (1-2 questions, 15 minutes)</p>	<p>Used to determine the final position of participants on critical areas. Allows clarifying a position. Valuable to analyse because it helps to interpret conflicting comments and gives weight to what was said. Sometimes trivial concerns are talked about frequently during the focus group, but frequency does not necessarily reflect importance.</p> <p><i>Final question</i></p>	<p>Summary/consolidation</p>	<p><i>Would you like to participate in the development of a self-experience tool?</i></p> <p><i>Did you miss a question in the discussion?</i></p>

	Insurance question that no critical aspects have been overlooked. Short overview of the purpose of the focus group.		
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